

## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	CHRIST COLLEGE RAJKOT
Name of the head of the Institution	Dr. Yvonne Fernandes
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919427164732
Mobile no.	9825218121
Registered Email	y_fernandes@rediffmail.com
Alternate Email	principal@christcollegerajkot.edu.in
Address	Christ Campus, Rajkot, Vidya Niketan, Saurashtra University P.O., Rajkot
City/Town	Rajkot

State/UT	Gujarat																		
Pincode	360005																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Swati Doshi																		
Phone no/Alternate Phone no.	+919427164732																		
Mobile no.	9426785739																		
Registered Email	info@christcollegeerajkot.edu.in																		
Alternate Email	iqac@christcollegeerajkot.edu.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://christcollegeerajkot.edu.in/">https://christcollegeerajkot.edu.in/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://christcollegeerajkot.edu.in/">https://christcollegeerajkot.edu.in/</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.89</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.89	2010	28-Mar-2010	27-Mar-2015
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.89	2010	28-Mar-2010	27-Mar-2015														
<b>6. Date of Establishment of IQAC</b>	17-Aug-2004																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
inspire	24-Sep-2019 5	200
Science Symposium	19-Jan-2020 1	603
CBC-BT	25-Nov-2019 6	73
IMSA -Outreach	12-Aug-2019 1	250

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CHRIST COLLEGE	INSPIRE	DST	2019 5	1300000
CHRIST COLLEGE	12th NSS	GUCOST & GSBTM	2020 1	150000
BIOTECHNOLOGY	CBC-BT	GSBTM	2019 6	75000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organised INSPIRE Science Camp Organised Science Symposium Conducted certificate Courses Organised Felicitation Programme

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Science Sypmoisium	conducted
Inspire Science Camp	Conducted
Felicitation	organised
IMSA -Outreach programme	Dr. Vikram Sarabhai, the father of the Indian Space Programme, was born on August 12, 1919. To honour the contributions of this great scientist, Indian Meteorological Society has decided to organize various science related activities as a part of Dr. Vikram A Sarabhai Centenary celebration. Christ College has been selected as a venue for organizing Dr. Vikram A Sarabhai Centenary celebration by Indian Meteorological Society - Ahmedabad Chapter (IMSA). The programme was jointly organized by IMSA - Ahmedabad Chapter & Christ College, Rajkot on February 18, 2020. The delegates comprising three senior scientists from Indian Space Research Organization, Ahmedabad.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

25-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>List of modules: Admission Employee registration Student Registration Front Office Fees Transport Student Attendance Employee Attendance Timetable Library Events Payroll Accounts Examination</p>
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Christ College, being affiliated to Saurashtra University, follows the design of the curriculum given by the parent university. The college provides proper academic ambience to facilitate the effective implementation of the curriculum.

Keeping the objectives of the curriculum in mind, the College takes the following steps for the effective planning, implementation and monitoring of the curriculum: ? IQAC meticulously develops a tentative academic calendar towards the end of the academic year so that effective planning of the curriculum for the ensuing year can be done by the various departments of the College. ? The tentative workload is determined at the departmental meeting held to execute the plans for the ensuing academic year. ? Based on the workload and subject specialization, additional qualified faculty members are appointed by the Management as and when required. ? The HoD, in consultation with faculty members, distributes the courses to the faculty members according to their area of specialization. ? Subject teachers prepare an academic plan, in accordance with the academic calendar, for the effective transaction of the curriculum. The plan is verified by the HOD and approved by the Principal. ? The academic plan is transitioned into action effectively through interactive lectures, presentations, assignments, seminars, workshops and discussions. ?

The faculty member signs the academic plan at the beginning and on the completion of a topic and revises the action plan if necessary. ? A quality inspection report evaluating and reporting the extent of syllabus planned and completed is filled in by the Head of Department in mid of the semester and at the end of the semester. It includes analysis of causes of delay in completion and remedial steps in completion of syllabus. ? The Head of the Department reports the extent of syllabus completion in the Department to the Principal. ?

Extra lectures are scheduled by the faculty members on Sundays and other holidays in case of unexpected loss of teaching days during the semester or when the class learns a topic at a slower pace than planned. ? The Principal observes and monitors classes through CCTV camera to ensure the quality of lectures and student satisfaction. ? Infrastructural requirements in terms of number of classrooms, laboratories, availability of science practical journals, laboratory manuals and academic resources are planned in accordance with the curricular requirements. ? In-house Faculty Development programmes are conducted department wise and the faculty members are orientated for effective implementation of the curriculum. ? Feedback is collected from students studying in college as well as passing out batch with respect to the completion of syllabus and effective translation of curriculum in each subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

preparation of Herbal Cream	Nil	14/08/2019	1	Entreprene urship	Skill
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	15/06/2019
BBA	Nil	15/06/2019
BCA	Nil	15/06/2019
BCom	Accounting & Finance	15/06/2019
BCom	Banking & Finance	15/06/2019
BCom	Business Management	15/06/2019
BSc	Physics	15/06/2019
BSc	Chemistrty	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Computer Applications	15/06/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2010
BBA	Nil	15/06/2010
BCA	Nil	15/06/2010
BCom	Accounting, Business Managemnet , Banking & Finance	15/06/2010
BSc	Biotechnology, Bioinformatics, Microbiology, Chemistry, Computer Applications, Mathematics and Physics	15/06/2010

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Preparation of Herbal Cream	14/08/2019	26
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing, HR, Finance	20
BCA	Nil	14
BSc	Physics, Chemistry, Biotechnology, Bioinformatics	118
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Feedback from the students:</b> Feedbacks are taken once a year (usually at the end of each academic year). Students are taken to the Computer Laboratory where there are enough facilities for about 100 students to give their feedback online at a time. Variety of questions related to the teaching competency of the faculties such as subject knowledge, language skill, class control, syllabus completion etc. are included in the online questionnaire. The gradings are on a 5 point scale. The number 5 denotes excellence and 0, very poor. Feedback on the functioning of college office, library, canteen, infrastructural facilities, sports facilities, campus cleanliness etc. are also collected at the same time. In addition to giving grades, students are encouraged to write comments on the strength and weakness of the faculties, infrastructural facilities, co-curricular activities etc.. The data collected are analyzed by computer experts and the summaries in the form of bar diagrams are submitted to the Principal. Corrective measures (mentoring, confident building measures, measures to improve the subject knowledge etc.) are taken by the Principal wherever necessary. A copy of the feedback summary is given to the concerned faculty for introspection and self analysis. Comments related to infrastructure facilities, canteen etc. are submitted to the Director for further action. Students' feedback is given utmost importance. Many of their grievances related to canteen facilities, sports facilities and about the unsatisfactory performances of some of the teachers are resolved effectively.</p> <p><b>Feedback from the teachers:</b> Feedback from the teachers are also taken in a similar manner. Teachers are free to express the functioning of their own department, extra-curricular activities, other college activities and even about the management anonymously. The data collected are analyzed and the summary is presented to the Director and Principal for corrective measures.</p> <p><b>Feedback from the employers, students and parents:</b> Feedback from the employers, students and parents are collected by each department through various means. Ready made feedback questionnaires are distributed to them either directly or through Google forms. The feedbacks are then analyzed and wherever possible, the suggestions are implemented. Feedbacks related to curriculum modification are given utmost priority. The necessary revision is first discussed in the departmental meeting and then forwarded to the University authorities for its</p>

implementation. Based on the feedbacks, remedial classes for weak students, doubt solving sessions for students aspiring for higher studies especially for IITs etc. are implemented.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	130	103	64
BCA	Nil	120	70	37
BBA	Nil	120	105	79
BCom	Accounting & Finance, Business Management, Banking & Finance	130	95	65
BSc	Bioinformatics, Biotechnology, Microbiology, Computer Applications, Chemistry, Mathematics, Physics	240	240	120

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1064	51	56	5	61

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	61	Nil	10	3	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Cross mentoring system is practised by the college. All the students are allotted to various faculty members. In addition to the one to one mentoring and counselling, four general group sessions are held during the year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1115	61	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Divyarajsinh Jadeja	Assistant Professor	NCC Lieutenant -pre-commissioned officers training by DG NCC
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Null	Null	Null	Null
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Saurashtra University and follows the guides for continuous comprehensive assessment (CCA). CCA comprises of 30 of the total marks. As a part of the reforms, the college has introduced various components for CCA: class assignments, MCQs, class interactions, Debates, group discussions, presentations and written tests. Written tests are conducted centrally by the examination committee of the college. Department wise parents interactions are organised to brief the parents of the progress of their wards.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for the year is prepared and displayed on the college website. The academic calendar includes the schedule of major activities to be conducted during the year. The examination schedule for internal evaluation, CCA is also specified. the schedule is adhered to. The SSE is conducted by the affiliating university and the schedule

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://christcollegerajkot.edu.in/uploads/news/Programme%20Outcomes\\_2023092610\\_1557.pdf](https://christcollegerajkot.edu.in/uploads/news/Programme%20Outcomes_2023092610_1557.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English	33	32	92
BBA	BBA	Nil	35	28	80
BCA	BCA	Nil	14	12	86
BCOM	BCom	Accounting & Finance, Business Management, Banking & Finance	71	45	63
BSC	BSc	Bioinformatics, Biotechnology, Microbiology, Computer Applications, Chemistry, Mathematics and Physics	186	149	80

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://christcollegerajkot.edu.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	DST-SERB	18.3	18.3

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	Nill
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	Nill	Nill
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and antimicrobial screening of some Schiff bases	Dr Sushmita Ganguly	GSC Biological and pharmaceutical science (GSCBPS)	Nill	Nill	Nill	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Study on effect of increasing concentration of NaCl on germination of seeds of cotton plant	Dr. Jignasa B. Joshi	International journal for Innovative research in Multidisciplinary Field	2019	Nil	Nil	Christ College Rajkot
Comparative study of Doctoral Research in Commerce and Management faculty in Universities of Gujarat	Dr. Supriya Raithatha	International Journal of Education, Modern Management Applied science Social science (I JEMASSS) Vol.01/No. 2/April-June, 2019	2019	Nil	Nil	Christ College Rajkot
Comparative Study of Doctoral Research In Selected Subjects of Commerce And Management Faculty in Universities Of Gujarat	Dr. Supriya Raithatha	Research Review International Journal of Multidisciplinary/Vol-4/ Issue -6/June 2019 Impact Factor: 5.164[SJIF]	2019	Nil	Nil	Christ College Rajkot
Contribution of Veer Narmad South Gujarat University towards Higher Education	Dr. Supriya Raithatha	Presidency Journal of Management thought Research Vol.IX, No.2/July-December 2019	2019	Nil	Nil	Christ College Rajkot
Emerging Business Models and	Dr. Swati Doshi	Recent Trends An Internatio	2019	Nil	Nil	Christ College Rajkot

International Tax Issues in a Global Digitalised Economy		nal Referred and Peer reviewed Journal of Multidisciplinary Research Special Edition Volume 6-Issue 2(v) August 2019				
In vitro evaluation of Probiotic Properties of Lactobacillus Species of food and human origin	Aarti A. Boricha , Satyamitra L. Shekha L. Shekha , Sheetal P. Pithva , Padma S. Ambalam and Bharatkumar Rajiv Manuel Vyas	LWT (Lebensmittel-Wissenschaft Technologie)	2019	Nill	Nill	Christ College Rajkot
Modernising the dhvani aesthetics: a study of Krishnarayan's theory of suggestion	Mr. Parth Joshi	International Journal of Humanities in Technical Education - Vol:3, Issue 2	2019	Nill	Nill	Christ College Rajkot
Modification in structural, functional, thermal, dielectric, impedance and nonlinear optical properties of ammonium pentaborate crystal by addition of disodium sulphide	A.P. Kothuparambil , J.H. Joshi, H.O. Jethva and M.J. Joshi	Modern Physics Letters B Doi: 10.1142/S0217984919500842	2019	Nill	Nill	Christ College Rajkot Christ College Rajkot

Study on effect of increasing concentration of NaCl on germination of seeds of Cotton plant	Dr. Jignasa B. Joshi	International Journal for innovative research in Multidisciplinary Field Impact factor: 6.497	2019	Nil	Nil	Christ College Rajkot
Toxicity Assessment of Biologically Degraded Product of Textile Dye Acid Red G	Nil	Priti Fald, Vishal Kothari, Dr. Charmy Kothari, Jalpa Rank, Ankit Hinsu and Ramesh Kothari	2019	Nil	Nil	Christ College Rajkot

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	56	Nil	Nil
Presented papers	Nil	10	Nil	Nil
Resource persons	Nil	1	22	Nil

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teaching at Vega Village	Rotaract Club	2	50
Blood Donation	Rotaract NCC	10	250
Swachhta Abhiyan	NCC	10	85
Tree Plantation	Nature Club NCC	5	95
Run for Unity	Rotaract NCC	20	300
Vijay Diwas - Bike Rally	NCC	5	95

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NCC	Swachhta Abhiyan	5	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Logical Developers, Rajkot	20/07/2019	job interview of students -placement	3
Optimus Web Solution, Rajkot	22/06/2019	job interview of students -placement	2
Cure Clinical Laboratory	12/10/2019	Training of students	4
Orchev Pharma Pvt.Ltd	11/12/2017	Training of students	12
Astha Laboratories, Gondal	09/10/2018	Training of students	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.5	14

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
IFWERP	Fully	2.0	2005

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8391	2099065	0	0	8391	2099065
e-Books	2580	Nil	Nil	Nil	2580	Nil
CD & Video	2580	Nil	Nil	Nil	2580	Nil

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	130	2	2	0	0	0	2	35	0
Added	0	0	0	0	0	0	0	0	0
Total	130	2	2	0	0	0	2	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14.5	14	7	6.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has many facilities for sports, games and cultural activities. These include a sports ground - 18080 Sports: Sports ground for cricket, football -11080, 2003(year of establishment) and usage Courts for volley-ball, basket-ball- Volley ball ground 189 and Basketball 2815 2003( year of establishment) and usage An athletic track. - 200 meter,2003( year of establishment) and usage Sports room for indoor sports- 2020 2001( year of establishment) and usage Chess- 20 sets in 2005 Carom- 2pc in 2010 table tennis- 2pc in 2010 Cultural activities: size, year of establishment and usage 2-conference halls fitted LCD projectors and stage one since the inception- size, year of establishment and usage second one since 2010 1-open air auditorium with stage size, year of establishment and usage Music system and a set of drums Sound system, Media-effects center -since 2010 Language lab with video-conferencing facilities- since the inception NCC - NCC office with necessary infrastructure, parade ground and pole for flag hoisting LABORATORY - College has a sufficient number of laboratories in the Department of Chemistry, BT, Microbiology, Physics and Biology. Labs can accommodate more than 30 to 40 students. LIBRARY - for each subject an adequate number of books are available. The size of the library is ..... COMPUTERS -The college has a total of 130 computers. CLASSROOMS - College has total 26 classrooms out of which Classrooms with Smart LCD projectors (02) and Classrooms with LCD projectors

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

<b>Financial Support from Other Sources</b>			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mathematics for Chemistry	17/07/2019	70	In-house
Language proficiency	15/07/2019	34	in-house
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	DBT-CBC	73	73	3	3
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential Ltd.	1	1	Reliance Industries	50	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	126	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Week	College	325
Cultural Week	College	925
Christmas Celebration	College	750
Friendship Day	College	850
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Role and Responsibility of Office bearers in different clubs and cells :-  
 Structural organization of the club cells usually involves the office bearers  
 1. President 2. Vice President 3. Secretary 4. Main coordinator  
 The selection was based on the following criteria:-  
 ? Interest in cultural activities ?  
 Previous record ? Language fluency ? Confidence ? Regular attendance in College  
 ? Skills  
 After selection as office bearers in clubs, office bearers shall be the guardian of the assets and welfare of the club and shall have all the powers to control and support the 'aim and purpose of the club. Every office bearer and member of the club should work wholeheartedly in a team spirit for the smooth and effective running of the programs and activities of the club.  
 Other Duties of the Office bearers is to advertise the activities of the club in the College and outside the College through posters and writing in the magazines, newspapers and Journals whichever is suitable and to keep a record of all important activities, achievements and programmes of the club.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1570

5.4.3 – Alumni contribution during the year (in Rupees) :

## 5.4.4 – Meetings/activities organized by Alumni Association :

An interactive session between the highly placed alumni and the current students of various departments was organized on July 24, 2019 from 9.am to 10.45 am. It was an opportunity to inspire the present students by exposing them to the achievements of our alumni. Thirty well placed alumni from different departments interacted with the students of respective departments. It was a one to one interaction and the students were free to ask questions related to their mode of study, preparation for competitive examinations, opportunities for higher education and job availability etc.. The interactions were very fruitful and inspiring.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case -1: Spandan - Intra-college Cultural Fest Spandan - Intra-college Cultural Fest was introduced in 2018. The event is finalized at the IQAC meeting, and one of the members of the IQAC is given the responsibility of coordinating the event. Faculty members of different departments are given the responsibility as team owners. The events to be conducted and the rules for the meet are finalized at the meeting of the team owners and coordinators in the presence of the Principal. The students of the college are divided into four teams. The team owner in a meeting with the students selects the captains (male and Female) of the team. The students to represent the team in a particular event is decided by the team owners. A couple of days prior to the event, a final staff meeting is held to assess the preparedness of the committees for the event. On the day of the event, each staff member ensures that the responsibility assigned is executed in the best possible manner. On the completion of the events, a review meeting is held to assess the attainment of the event objectives

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, we adopt the syllabus framed by the affiliating university Teachers are members of the Bost of students, members of the faculty and are members of the committee for framing the syllabus. As they play an active role in syllabus framing and in the revision of the curriculum, the faculty members are well informed of the changes in the curriculum. Necessary discussions and deliberations for updating on the curriculum are done accordingly. The college has applied to Saurashtra for Postgraduate courses, the approval is awaited. The college skill development

the college has introduced 13 certificate courses

Teaching and Learning

In order to provide quality teaching and learning, the Management has appointed qualified and experienced full-time faculty members. To ensure meaningful completion of the syllabus, a regular quality inspection is conducted by the HoDs and the principal. ICT facilities are provided by the Management to impart an effective learning experience to the students. The teaching pedagogy adopted, ensure interactive classroom teaching, role plays, case studies, industrial visits, visits to research centres and corporate sectors. Expert lectures are arranged to impart advanced knowledge in certain areas. Feedback from all stakeholders is collected to ensure quality teaching.

Examination and Evaluation

The college follows a semester system implemented by the affiliating university with an evaluation pattern of 70 SEE and 30 CCA. The schedule of the internal examinations is communicated to the students at the beginning of each semester, through the college handbook. The CAA component includes presentations, assignments and written examinations. In addition to this, the college conducts unit tests to ensure continuous learning by the students. Within a week of the completion of the internal examinations, the assessed answer sheets, are returned to the students so that they can know the areas where an improvement is required. The result analysis is done by the department and the results are displayed on the notice board. As for the SEE the examinations are conducted by the university

Research and Development

The research committee of the college coordinates the research activities. The college, an undergraduate college encourages student and faculty research activities. In the final year Biotechnology, microbiology and bioinformatics students work on research projects guided by their faculty. These projects are sponsored by the management. Research publications are encouraged. The research papers presented at the Science symposium, organised by the college, are published as the

	proceedings. The college library is a subscriber of the NLIST facility The college has plans to publish an inhouse research journal
Library, ICT and Physical Infrastructure / Instrumentation	the library is computerised using IFW ERP Campus 1.0 ICT: Campus is Wi-fi enabled, LAN facility is also available, 3 computer labs, internet connectivity is available in the classrooms and conference halls. Physical infrastructure: Spacious wellventilated classrooms with Audio-visual facilities, well-equipped laboratories with latest instruments, out-door and indoor sports facilities, A.C conference halls with audio-visual facilities and internet connectivity, Generator backup system
Human Resource Management	The college has a standard HR policy. Teaching as well as non-teaching staff are appointed as per the requirement. Staff meetings are held quarterly and changes from time to time are communicated to the concerned. Staff welfare activities and training programmes are organised. Faculty are permitted to attend faculty development programmes organised by other institutions. Staff can avail various benefits of leave such as casual leave, medical/ sick leave, maternity leave/early going, duty leave to attend conferences / FDP. Staff promotions as per the management norms
Industry Interaction / Collaboration	Collaborations/ MoUs are signed with various industries and corporate sectors for training and placement.
Admission of Students	The college is affiliated with Saurashtra University and follows the admission norms set by the university. The publicity is done as soon as the results of the qualifying examination are declared. Publicity is done through hoardings, college websites, prospectus, college hand-book, etc. Counselling is done at schools too. Admission is granted on the basis of the guidelines set by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil

Examination

Nil

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Funding opportunities for self-finance college through Government agencies	Nil	28/09/2019	28/09/2019	50	Nil
2019	Future, Futurology and Futuristic	Future, Futurology and Futuristic	27/12/2019	27/12/2019	57	7
2019	Technology in our class room	Technology in our class room	28/12/2019	28/12/2019	57	7
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program/120	4	04/11/2019	23/11/2019	28
Refresher Course, UGC HRDC, Sau. University	3	30/09/2019	12/10/2019	14
Refresher Course, UGC	2	18/11/2019	30/11/2019	13

HRDC, Sau. University				
Refresher Course, UGC HRDC, Sau. University	1	03/02/2020	15/02/2020	13
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
56	56	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Separate space in canteen for staff. separate cubicles in each department. faculty development conducted. credit cooperative society run by christ college	Nil	separate hostel facility and NCC for boys n Girls. Scholarships and fee concessions for the needy.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audit is conducted by a registered Chartered Accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	IQAC
Administrative	No	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents association held the meeting with parents in the department of physics ,maths ,microbiology and biotechnology during the meeting students issues like progress report irregular attendance ,participation curricular and extracurricular activities, career counseling etc.were discussed

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programmes organised Opportunities for Research Funding In-house training for use of ICT Motivational Talk

6.5.4 – Post Accreditation initiative(s) (mention at least three)

INSPIRE, ANNUAL SPORTS DAY, SPANDAN,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Science Symposium	07/10/2019	19/01/2020	19/01/2020	603
2019	INSPIRE	07/10/2019	24/09/2019	28/09/2019	200
2020	VIVIDHA	07/10/2019	15/02/2020	15/02/2020	179
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational Movie	08/02/2020	08/02/2020	150	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Activities of Nature Club: Tree plantation and Sapling Distribution, Celebration of World ozone day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2019	1	1	15/06/2019	150	Awareness at VEJA VILLAGE	Awareness on harmful effects of tobacco, cigarette, gutka etc.	52
2019	1	1	15/06/2019	150	Awareness at VEJA VILLAGE	Swacchta Abhiyan Personal Hygiene	52
2019	1	1	31/07/2019	1	bLOOD DONATION CAMP	meet the demand for blood	525
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book (for students and parents)	15/06/2019	Hand book provides Information regarding various activities of the campus along with rules and regulations of the college. It also imparts human values amongst students.
Guidelines for Staff	15/06/2020	Rules and regulations for the staff is provided in this guideline. It also conveys Professional ethics to the faculties

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cycle Rally to spread social awareness	19/09/2019	19/09/2019	70
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Tobacco free campus 2. Plastic free campus 3. Campus with adequate plants (Green campus) 4. Smoke free campus 5. College canteen with local eco food 6. Common place at different floor for refilling a water bottle 7. College transport facilities to combat pollution</p>
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#### 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice:** - Annual Sports day  
**Objectives of the practices:**-It enhances the fitness of the students and also the sports man spirit of the students. **Context :-** This sport included indoor and outdoor games like Kho-kho, Badminton, Football, volleyball, Basketball, Chess, Table tennis, Athletics etc. It boosts the Fighting spirit of the students and develops their mental and physical abilities. **Practice:** - Students are segregated in four different houses. Each house is allotted two supervisors. Supervisors are given responsibilities of the selection process and planning of proper placement of the students during the event. The event continues for one week and the finals of the sports are conducted on annual sports day. First prize winner is given gold medal, second prize winner is given silver and third prize winner is given Bronze for individual games, while for team games trophies are allotted to winners and runners up along with medals. Teams with maximum points are declared overall winners and awarded with a cup. **Evidence of Success:** - During the year 2019-20 Harappan Hurricanes lifted the final trophy indicating the best team work, team management and motivation for the students. **Problems Encountered and Resources Required:** - It was a challenging task for participation of all students in the event and motivating the sportsman skills of students of the whole college. The resources include sports facilities, sports equipment and appropriate management.

**Title of the Practice:** - Felicitation  
**Objectives of the Practice:** - To felicitate various skills of the students and their hard work in curricular and extracurricular activities. **Context:-** It is organized every year at the end of academic sessions. It is organized in a grand manner for the achievers and parents. Dignitaries of the college and special guests are invited to present awards to the achievers. **Practice:** - Event is organized in the seminar hall with students, their parents, teaching and non-teaching staff, higher authorities and dignitaries. Students are felicitated in various areas including toppers in various subjects, years, sportsperson of the year, Budding scientist, best NCC cadet, Best anchor, Best entrepreneur, Most regular student, Outstanding in the field of individual subject, and lastly Best Student of the year award . After the felicitation Programme everyone is invited for dinner. **Evidence of Success :-** The felicitation indicates the talent nurtured by the college in curricular as well as extracurricular activities and overall development of the student ready to serve the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://christcollegerajkot.edu.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Unveiling the Uniqueness of Christ College, Rajkot: Where Excellence Meets Diversity** Christ College, Rajkot epitomizes educational excellence, renowned for its steadfast commitment to academic rigor and holistic development. It transcends the conventional boundaries of education by offering a diverse range of enriching experiences that extend far beyond the classroom. The College brings about all-round development of its students through its vibrant cultural club, NCC and sports programs, Rotaract initiatives, and environmentally conscious nature club. Moreover, it fosters a dynamic extracurricular landscape, featuring departmental clubs and skill development programs led by experts from various fields. Additionally, Christ College elevates its reputation as a hub for knowledge and academic excellence through intellectual gatherings such as the Science Symposium and National and International

Conferences. One of Christ College, Rajkots defining features is its unwavering commitment to academic excellence. The College consistently ranks among Gujarats top educational institutions and offers a wide range of undergraduate programs across various disciplines, along with a postgraduate program. Its academic distinctiveness can be summarized as follows: 1. Interdisciplinary Approach: Christ College encourages students to explore interdisciplinary studies, fostering holistic understanding and critical thinking. 2. Innovative Pedagogy: The College adopts innovative teaching methodologies, utilizing modern tools like multimedia presentations, group discussions, and experiential learning, making classes engaging and effective. 3. Research Opportunities: A strong emphasis on research encourages students to participate in projects early, honing analytical and problem-solving skills. 4. Holistic Education: In addition to academic courses, Christ College offers value-based education, promoting moral and ethical values among students, aiming to produce well-rounded individuals who can contribute positively to society. The College consistently secures top university ranks across subjects, which is attributed to the dedication of its esteemed faculty. They tirelessly ensure comprehensive coverage of the syllabus within the allotted timeframe.

Provide the weblink of the institution

<https://christcollegerajkot.edu.in>

### **8.Future Plans of Actions for Next Academic Year**

Upgrade IT facilities Conduct training sessions for competitive exams Organise training sessions for faculty in the advanced uses of ICT Apply for Postgraduate programmes Organise online expert talks, workshops and competitions Organise faculty development programmes